

## Executive Summary School Accountability Report Card, 2005-06

### *For James A. Wieden High School*

**Address:** 201 Waterman Rd., Ione CA 95640-

**Principal:** Russ Harris

**Phone Number:** 209-274-8131

**Grade Span:** 9-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2005-06 school year, except the School Finances and School Completion data that are reported for the 2004-05 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

#### About This School

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James A. Wieden High School is located within Preston Youth Correctional Facility and is one of the eight institutional schools within the Division of Juvenile Justice (DJJ). This institution is located in the Central Valley and at the edge of the Sierra Foothills. This facility houses approximately 430 young men whose average age is 17.4 years old. Approximately 18% are Criminal Court Commitments and 82% are Juvenile Court Commitments. This High School provides an educational program, which meets the state standards including the areas of English Language Development, daily skills, Special Education, Victim's classes and career-vocational training.

#### Student Enrollment

Group	Enrollment
Number of Students	394
African American	25.4 %
American Indian or Alaska Native	1.0 %
Asian	3.3 %
Filipino	0.3 %
Hispanic or Latino	51.8 %
Pacific Islander	1.8 %
White (Not Hispanic)	13.2 %
Multiple or No Response	3.3 %
Socioeconomically Disadvantaged	0.0 %
English Learners	0.0 %
Students with Disabilities	0.0 %

#### Teachers

Indicators	Teachers
Teachers With Full Credential	41
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	
Misassignments of Teachers of English Learners	
Total Teacher Misassignments	

## School Facilities

### Repairs Needed

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1. Cooling System in Classrooms
2. Redwood Lodge roof is needs repaired
3. Outdoor cover on Auto Shop needs repairs
4. Require more classroom space

### Corrective Actions Taken or Planned

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1. All Coolers will be repaired or replaced
2. Construction will start within 3 months to repair roof
3. Repairs will start within the Fiscal Year
4. Modular rooms are forecasted to be installed by 12/07

## Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0 %
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Science Laboratory Equipment (grades 9-12)	0%

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$
District	\$
State	\$7,127

James Wieden's budgeted funds from Prop 98 were \$7,333,626, Non-Prop 98 funds were \$597,372. These 2005/06 funding sources are used for staff salaries, operating expenses and per pupil expenditures.

## Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	3
Mathematics	2
Science	2
History-Social Science	2

## Academic Progress

Indicator	Result
2006 API Growth Score (from 2006 API Growth Report)	N/A
Statewide Rank (from 2005 API Base Report)	N/A
2006-07 Program Improvement Status	N/A

CEA schools are measured by the ASAM indicators.

James Wieden's ASAM indicators:

1.8 average monthly credit earned rate.

27.9% of seniors graduated in their senior year.

182 of 514 long term students were given pre and post reading achievement tests during 05/06 and 117 of those showed growth.

## School Completion

Indicator	Result
Graduation Rate	27.9%

## Postsecondary Preparation

Measures	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	
Graduates Who Completed All Courses Required for University of California and/or California State University Admission	0.0

# School Accountability Report Card Reported for School Year 2005-06

*Published During 2006-07*

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office. DataQuest, an online data tool at <http://data1.cde.ca.gov/dataquest/>, contains additional information about this school and comparisons of the school to the district, the county, and the state.

## I. About This School

### Contact Information

This section provides the school's contact information.

School		District	
<b>School Name</b>	James A. Wieden High	<b>District Name</b>	California Education Authority
<b>Street</b>	201 Waterman Rd.	<b>Phone Number</b>	916-262-1500
<b>City, State, Zip</b>	lone, CA 95640-	<b>Web Site</b>	www.cdcr.ca.gov
<b>Phone Number</b>	209-274-8131	<b>Superintendent</b>	Glenda Pressley (A)
<b>Principal</b>	Russ Harris	<b>E-mail Address</b>	Glenda.Pressley@cdcr.ca.gov
<b>E-mail Address</b>	Rharris@cdcr.ca.gov	---	---

All school site information reported in this document is the responsibility of the Principal or Acting Administrator of the school named herein. District numbers are the average of school site numbers.

### School Description and Mission Statement

This section provides information about the school's goals and programs.

James A. Wieden High School is located within Preston Youth Correctional Facility and is one of the eight institutional schools within the California Department of Corrections and Rehabilitation. The institution is located in the Central valley and at the edge of the Sierra Foothills. This facility houses approximately 400 young men whose average age is 17.4 years old. Approximately 18% are Criminal Court Commitments and 82% are Juvenile Commitments. This High School provides an educational program, which meets the state standards including the areas of English Language Development, daily skills, Special Education, Victim's classes and career-vocational training.

Mission statement for JAWHS states that our goal is "to contribute the efforts of the Preston Youth Correctional Facility in preparing our students for a productive and meaningful life.

## Opportunities for Parental Involvement

This section provides information about opportunities for parents to become involved with school activities.

Parents are encouraged to visit their sons during regular visiting hours. Parents/Guardians of Special Education students are encouraged to participate in their Individual Educational Meetings. Parents are invited to the annual graduation ceremony.

## Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Grade 8	0
Grade 1	0	Ungraded Elementary	0
Grade 2	0	Grade 9	94
Grade 3	0	Grade 10	140
Grade 4	0	Grade 11	117
Grade 5	0	Grade 12	43
Grade 6	0	Ungraded Secondary	0
Grade 7	0	Total Enrollment	394

## Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	25.4	White (not Hispanic)	13.2
American Indian or Alaska Native	1.0	Multiple or No Response	3.3
Asian	3.3	Socioeconomically Disadvantaged	0.0
Filipino	0.3	English Learners	0.0
Hispanic or Latino	51.8	Students with Disabilities	0.0
Pacific Islander	1.8	---	---

### Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

[illegible]

<b>4</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>5</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>K-3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>3-4</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>4-8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Other</b>	20.3	2	2						18.8	1	4	

### Average Class Size and Class Size Distribution (Secondary)

This table displays by subject area the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Subject	2003-04				2004-05				2005-06			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
English	13.5	16			12.6	14			9.2	14		
Mathematics	14.6	14			9.5	6			10.9	10		
Science	13.8	5			8.8	6			12.4	9		
Social Science	15.6	13			13.8	14			14.8	11		

### Participation in the Class Size Reduction Program

This table displays the percent of students in kindergarten through grade 3 who were assigned to a classroom that participated in the Class Size Reduction Program.

Grade Level	Percent of Students Participating		
	2003-04	2004-05	2005-06
<b>K</b>	N/A	N/A	N/A
<b>1</b>	N/A	N/A	N/A
<b>2</b>	N/A	N/A	N/A
<b>3</b>	N/A	N/A	N/A

## II. School Climate

### School Safety Plan

This section provides information about the school's comprehensive safety plan.

All educational personnel receive monthly service training. Several members of the school faculty are members of the facility Safety Committee. All educational staff wears personal alarms. There are several security assigned, full time to the school area. All classrooms have phones and/ or a working intercom system.

### School Discipline Practices

This section provides information about the school's efforts to create and maintain a positive learning environment, including the school's use of disciplinary strategies.

This High School provides an educational program that meets the California State curriculum standards. James A. Wieden has a very active Student Council and a productive curriculum/Faculty Advisory committee. Many of our courses offer a Character based education.

### Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06
<b>Suspensions</b>	0	0	0	0	0	0
<b>Expulsions</b>	0	0	0	0	0	0

As an integral component of their rehabilitation, education is mandatory for wards of the state remanded to the Juvenile Justice Division of the California Department of Corrections and Rehabilitation. Educational services continue to be delivered by our faculty regardless of the severity of the incidents in which such individuals may engage while incarcerated. For this reason, DJJ High Schools do not suspend education from any individual.

## III. School Facilities

### School Facility Conditions and Improvements

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

The age of the classrooms date back to 1958-2005. The classrooms are clean, have working toilets and are adequately ventilated. All classrooms have either swamp coolers or air conditioning. The classrooms are heated by a steam system. Minor repairs are completed as needed.

### School Facility Conditions Good Repair Status

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Facility in Good Repair		Repair Needed and Action Taken or Planned
	Yes	No	
<b>Gas Leaks</b>	X		
<b>Mechanical Systems</b>	X		
<b>Windows/Doors/Gates (interior and exterior)</b>	X		
<b>Interior Surfaces (walls, floors, and ceilings)</b>	X		
<b>Hazardous Materials (interior and exterior)</b>			Asbestos contained in the school area, ceiling
<b>Structural Damage</b>	X		
<b>Fire Safety</b>	X		
<b>Electrical (interior and exterior)</b>	X		

<b>Pest/Vermin Infestation</b>	X		
<b>Drinking Fountains (inside and outside)</b>		X	No drinking fountains outside
<b>Restrooms</b>	X		
<b>Sewer</b>	X		
<b>Playground/School Grounds</b>			N/A
<b>Other</b>			

## IV. Teachers

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2003-04	2004-05	2005-06	2005-06
<b>With Full Credential</b>	28	29	41	201
<b>Without Full Credential</b>	0	0	0	6
<b>Teaching Outside Subject Area of Competence</b>			0	9

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2004-05	2005-06	2006-07
<b>Misassignments of Teachers of English Learners</b>	0	0	Pending
<b>Total Teacher Misassignments</b>	0	0	Pending
<b>Vacant Teacher Positions</b>	10	7	Pending

CEA schools are attempting to be 100 percent compliant in the assignments of teachers of English Learners by December 31, 2007.

### Core Academic Classes Taught by NCLB Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at <http://www.cde.ca.gov/nclb/sr/tq/>.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
<b>This School</b>	100%	0
<b>All Schools in District</b>	95%	5%
<b>High-Poverty Schools in District</b>	N/A	N/A



<b>Low-Poverty Schools in District</b>	N/A	N/A
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### **Substitute Teacher Availability**

This section provides information about the availability of qualified substitute teachers and the impact of any difficulties in this area on the school's instructional program.

Substitute teachers are either permanent teachers or temporarily appointed teachers. All teachers have their teaching credentials and have passed the CBEST, and have undergone a CEA background check.

### **Teacher Evaluation Process**

This section provides information about the procedures and the criteria for teacher evaluations.

Teacher evaluations are completed on an annual basis. The evaluation process includes direct classroom observation by an Assistant Principal. Evaluations also include a review of classroom operations, reviewing of student file and grading. Performance objectives included goals for further improvements in job performance during the next year in order to meet or exceed standards.

## **V. Support Staff**

### **Academic Counselors and Other Support Staff.**

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

<b>Title</b>	<b>Number of FTE Assigned to School</b>	<b>Average Number of Students per Academic Counselor</b>
<b>Academic Counselor</b>		
<b>Library Media Teacher (Librarian)</b>	1.0	---
<b>Library Media Services Staff (paraprofessional)</b>		---
<b>Psychologist</b>	4.0	---
<b>Social Worker</b>		---
<b>Nurse</b>		---
<b>Speech/Language/Hearing Specialist</b>	1.0	---
<b>Resource Specialist (non-teaching)</b>	6.0	---
<b>Other</b>		---

## **VI. Curriculum and Instructional Materials**

### **Quality, Currency, and Availability of Textbooks and Instructional Materials**

This table displays information about the quality, currency, and availability of the standards-

aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	All available & Current	0
Mathematics	All available & Current	0
Science	All available & Current	0
History-Social Science	All available & Current	0
Foreign Language	All available & Current	0
Health	All Available & Current	0
Science Laboratory Equipment (grades 9-12)	All available & Current	0

## VII. School Finances

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2004-05)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$	---	---	\$57,090
District	---	---		\$57,090
Percent Difference - School Site and District	---	---		
State	\$7,127	---		\$57,604
Percent Difference - School Site and State	---	---		1%

James Wieden's budgeted funds from Prop 98 were \$7,333,626, Non-Prop 98 funds were \$597,372. These 2005/06 funding sources are used for staff salaries, operating expenses and per pupil expenditures. Title I funds totaled \$412,173. Special Education Grant funds totaled \$149,500.

The district budgeted totals for 05/06 Prop-98 were \$45,741,631, Non-Prop \$5,275,307, Title I \$1,739,234, Special Education Grant \$1,089,117.

### Types of Services Funded

This section provides information about the programs and supplemental services that are available at the school and funded through either categorical or other sources.

Title 1 ESEA  
Title 3 ELL  
Carl Perkins Pt. A & B  
Special Education IDEA 2004

Library/Media Program  
Prop 98 general Fund

### Teacher and Administrative Salaries (Fiscal Year 2004-05)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/> and <http://www.cde.ca.gov/ta/ac/sa/salaries0405.asp>.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$54,528	\$37,671
Mid-Range Teacher Salary	\$57,090	\$63,121
Highest Teacher Salary	\$61,482	\$78,630
Average Principal Salary (Elementary)	---	---
Average Principal Salary (Middle)	---	---
Average Principal Salary (High)	\$74,258	\$111,909
Superintendent Salary	\$100,224	\$163,061
Percent of Budget for Teacher Salaries	95%	37.8%
Percent of Budget for Administrative Salaries	1%	5.2%

## VIII. Student Performance

### California Standards Tests

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

### CST Results for All Students -- Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
English-Language Arts	2	3	3	5.8	3	2.2	36	40	42
Mathematics	0	2	2	2.5	1.5	3.5	34	38	40

<b>Science</b>	*	1	2	2.5	0.7	1.7	25	27	35
<b>History-Social Science</b>	0	2	2	4	1.8	0.5	29	32	33

### CST Results by Student Group - Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
<b>African American</b>	2	0	0	0
<b>American Indian or Alaska Native</b>	*	*	*	*
<b>Asian</b>	*		*	*
<b>Filipino</b>	*		*	*
<b>Hispanic or Latino</b>	2	4	1	1
<b>Pacific Islander</b>	*	*	*	*
<b>White (Not Hispanic)</b>	6	*	7	8
<b>Male</b>	3		2	2
<b>Female</b>				
<b>Economically Disadvantaged</b>	3		2	2
<b>English Learners</b>	1		3	2
<b>Students with Disabilities</b>	2		0	0
<b>Students Receiving Migrant Education Services</b>				

### Norm-Referenced Test (NRT)

The norm-referenced test (NRT), currently the California Achievement Test, Sixth Edition (CAT/6), shows how well students are doing compared to students nationally in reading, language, spelling, and mathematics in grades 3 and 7 only. The results are reported as the percent of tested students scoring at or above the national average (the 50th percentile). Detailed information regarding NRT results for each grade level can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

### NRT Results for All Students -- Three Year Comparisons

This table displays the percent of students scoring at or above the national average (the 50th percentile) in reading and mathematics.

Subject	School			District			State		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
<b>Reading</b>	3	No Data	No Data	8.2	No Data	No Data	43	41	42
<b>Mathematics</b>	2	No Data	No Data	6.6	No Data	No Data	51	52	53

### NRT Results by Student Group -- Most Recent Year

This table displays the percent of students, by group, scoring at or above the national average (the 50th percentile) in reading and mathematics for the most recent testing period.

Group	Percent of Students Scoring at or Above the National Average	
	Reading	Mathematics
African American	N/A	N/A
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Filipino	N/A	N/A
Hispanic or Latino	N/A	N/A
Pacific Islander	N/A	N/A
White (not Hispanic)	N/A	N/A
Male	N/A	N/A
Female	N/A	N/A
Economically Disadvantaged	N/A	N/A
English Learners	N/A	N/A
Students with Disabilities	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A

### Local Assessment Results

Districts may choose to administer their own academic assessments in reading, writing, and mathematics. In such cases, this table displays the percent of students, by grade level and subject area, meeting or exceeding the district standard.

Grade Level	Reading			Writing			Mathematics		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
K	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
9	4	19	20	0	8	3	2	24	27
10	6	30	41	0	42	7	6	39	31
11	7	38	40	5	70	10	10	25	55
12	9	55	48	96	81	11	12	61	56

### California Physical Fitness Test Results

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting fitness standards (scoring in the healthy fitness zone on all six fitness standards) for the most recent testing period. Detailed information regarding the California Physical Fitness Test, and comparisons of a school's test results to the district and state levels, can be found at the CDE Web site at

<http://www.cde.ca.gov/ta/tg/pf/>. Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.

Grade Level	Percent of Students Meeting Fitness Standards
5	N/A
7	N/A
9	12.8

## IX. Accountability

### Academic Performance Index

#### Adequate Yearly Progress

#### Federal Intervention Program

As an alternative school, Chaderjian High School's performance is measured by the ASAM program instead of the API, AYP, and PI indices.

James Wieden's ASAM indicators:

1.8 average monthly credit earned rate.

27.9% of seniors graduated in their senior year.

182 of 514 long term students were given pre and post reading achievement tests during 05/06 and 117 of those showed growth.

## X. School Completion and Postsecondary Preparation

### Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Indicator	School			District			State		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Dropout Rate (1-year)</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.2	3.3	3.1
<b>Graduation Rate</b>							86.7	85.3	84.9

The graduation formula used by SARC will erroneously yield a figure of 100% when applied to schools which do not permit students to drop out, regardless of the true rate at which students are graduating. Therefore, a SARC graduation rate cannot be computed for James A. Wieden High School. However, the percentage of seniors graduating within their senior year at James A. Wieden High is shown in the table below, as computed by the CSIS *LEA Enrollment Summary* for CBEDS 2005-06.

### Completion of High School Graduation Requirements

Beginning with the graduating class of 2006, students in California public schools must pass both

the English-language arts and mathematics portions of the California High School Exit Examination (CAHSEE) to receive a high school diploma. For students who began the 2005-06 school year in the 12th grade, this table displays by student group the percent of students who met all state and local graduation requirements for grade 12 completion, including having passed both portions of the CAHSEE or received a local waiver or state exemption. Due to the state's collection schedule for high school completion data, state level data for this reporting element will not be available for report cards published in the 2006-07 school year. Detailed information about the CAHSEE can be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/hs/>. Note: "N/A" means that the student group is not numerically significant.

Group	Graduating Class of 2006		
	School	District	State
<b>All Students</b>	53	25.3	---
<b>African American</b>	18	6.5	---
<b>American Indian or Alaska Native</b>		0.2	---
<b>Asian</b>	3	2.1	---
<b>Filipino</b>		2.1	---
<b>Hispanic or Latino</b>	20	12.2	---
<b>Pacific Islander</b>		0.2	---
<b>White (not Hispanic)</b>	10	4.1	---
<b>Socioeconomically Disadvantaged</b>		25.3	---
<b>English Learners</b>	15	7.3	---
<b>Students with Disabilities</b>	12	7.9	---

### Career Technical Education Programs

This section provides information about the degree to which pupils are prepared to enter the workforce, including a list of career technical education (CTE) programs offered at the school.

Basic Automotive, Computer Graphics, Print, Vocational janitorial, Masonry, Auto Body Repair, Landscape Gardening

### Career Technical Education Participation

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
<b>Number of Pupils</b>	129
<b>Percent of pupils completing a CTE program and earning a high school diploma</b>	97%
<b>Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education</b>	100

### Courses for University of California and/or California State University Admission

This table displays for the most recent year two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission.

Detailed information about student enrollment and completion of courses required for UC/CSU admission can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Indicator	Percent
Students Enrolled in Courses Required for UC/CSU Admission	0.0
Graduates Who Completed All Courses Required for UC/CSU Admission	0.0

### Advanced Placement Courses

This table displays for the most recent year the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

No data are available for this section

### College Admission Test Preparation Course Program

This section provides information about the school's college admission test preparation course program.

We do not offer this program.

### SAT Reasoning Test

This table displays the percent of the school's 12th grade students who voluntarily take the SAT Reasoning Test for college entrance, and the average verbal, math, and writing scores of those students. Detailed information regarding SAT results, and comparisons of these average scores to the district and state levels, can be found at the CDE Web site at <http://www.cde.ca.gov/ds/sp/ai/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

No data are available for this section

## XI. Instructional Planning and Scheduling

### School Instruction and Leadership

This section provides information about the structure of the school's instructional program and the experience of the school's leadership team.

JAWHS has attained accreditation from the Western Association of Schools (WASC). On staff we have a principal, three assistant principals, academic department heads and a Curriculum Advisory Committee provide effective leadership. JAWHS provides students with an educational program that meets the state standards, including the areas of Special Education, English Learners, basic skill training, and vocational instruction. JAWHS offers Character based classes such as Employability Skills, Crime on victims and Parenting.

### Professional Development

This section provides information about the program for training the school's teachers and other professional staff.



JAWHS has 10 Staff Development Days a year. A master calendar has been developed for the entire district and there are planned topics for each day. Training on these days includes curriculum development, Special Education, safety topics, new laws, policy and procedures.

### Instructional Minutes

This table displays a comparison of the number of instructional minutes offered at the school to the state requirement for each grade level.

Grade Level	Instructional Minutes	
	Offered	State Requirement
K		36,000
1		50,400
2		50,400
3		50,400
4		54,000
5		54,000
6		54,000
7		54,000
8		54,000
9	64,800	64,800
10	64,800	64,800
11	64,800	64,800
12	64,800	64,800

### Continuation School Instructional Days

This table displays a comparison of the number of instructional days offered at the continuation school to the state requirement for each grade level.

Grade Level	Instructional Days With At Least 180 Instructional Minutes	
	Offered	State Requirement
9	232	180 days
10	232	180 days
11	232	180 days
12	232	180 days

### Minimum Days in School Year

This section provides information about the total number of days in the most recent school year that students attended school on a shortened day schedule and the reasons for the shortened day schedule.

There are 46 Minimum Days for Lodge Case conference and student advising.

